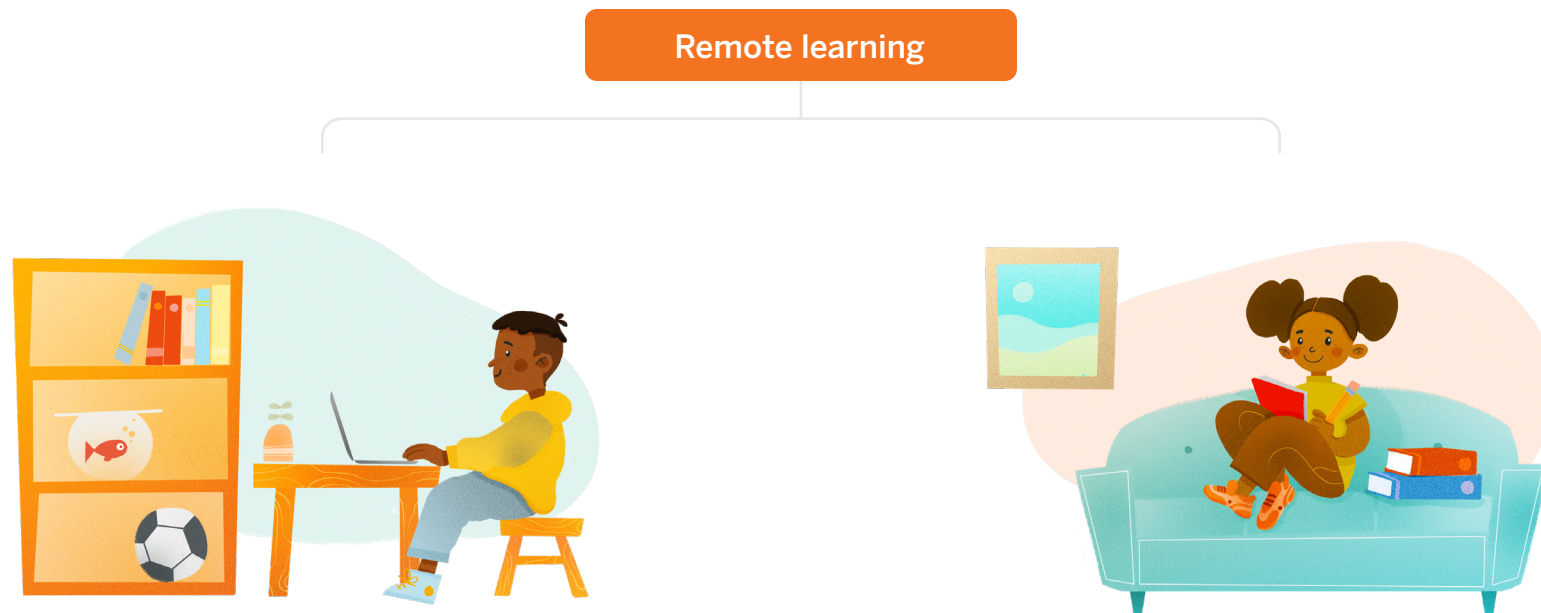


Remote and hybrid learning guide



For most schools in the U.S., back to school this fall will not look like last year. You and your leadership have likely already started conversations about necessary modifications to the schedule, content, and instructional routines, which may include any combination of the following:



Online

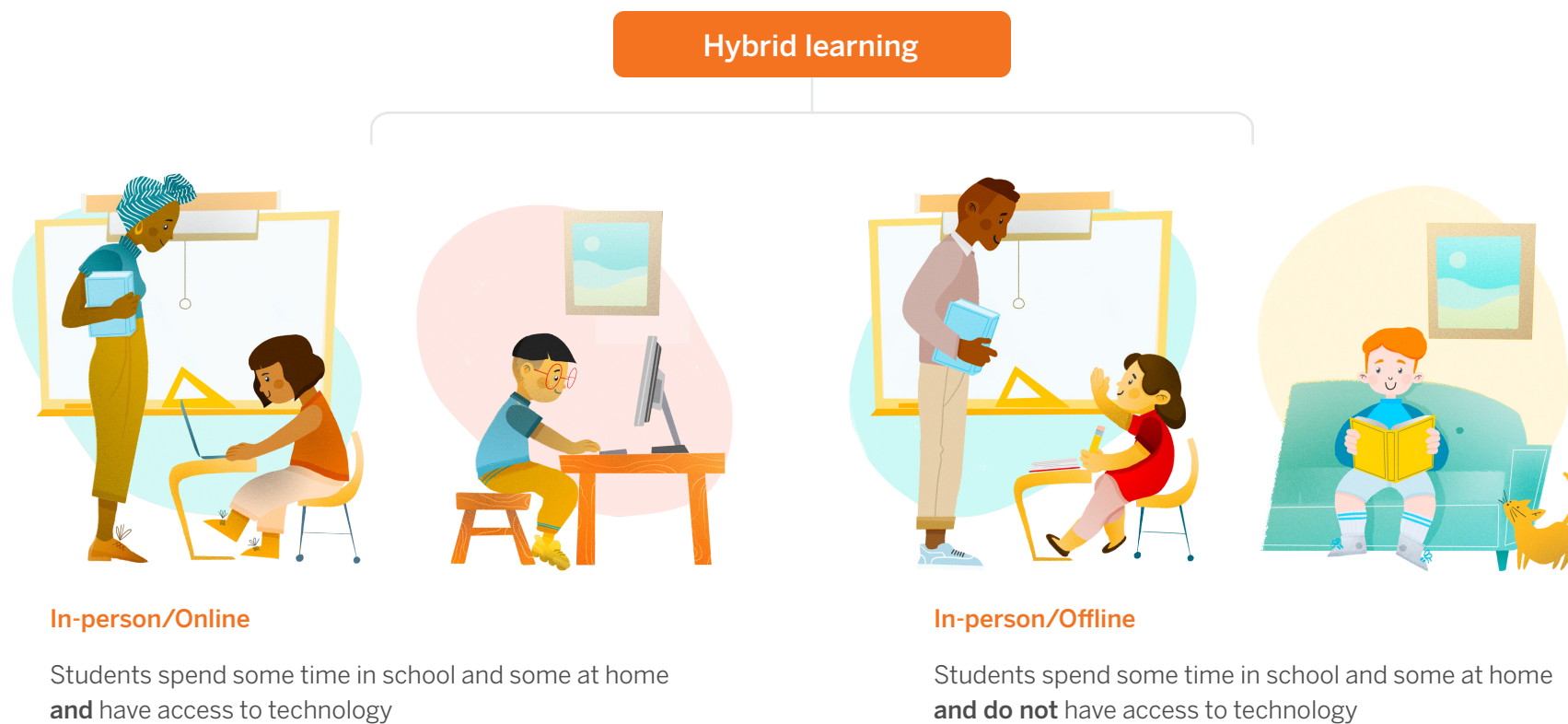
Students learn at home **and** have access to some level of technology

Offline

Students learn at home **and do not** have access to technology other than potentially smartphones

Example

- Continuation of spring 2020 remote learning



Examples

- A/B schedules where smaller groups of students are allowed on campuses
- Staggered starts
- Schools are opened for a period of time, then closed for a period of time



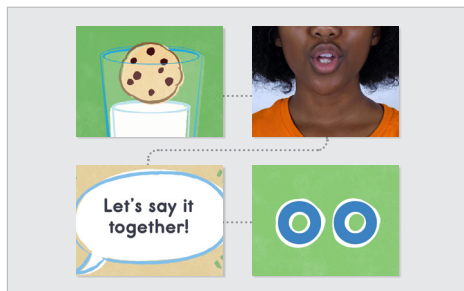
Supporting back to school 2020–21

As students return to school this fall, Amplify Core Knowledge Language Arts® (CKLA) will be offering resources to help you flexibly transition from the physical classroom to at-home learning as needed. This includes a new digital Hub for students to access videos, readers, and an interactive Vocab App from anywhere, and the Foundational Skills Boost to help students fill in gaps from spring 2020.

Back-to-school instructional recommendation

- Begin grade-level instruction with Unit 1 in every grade, utilizing recommended instructional minutes.
 - In grades 1–3, CKLA instruction begins with review from the previous year.
 - For grades 4–5, you may choose the optional novel guide unit to start the school year.
- For grades 1–3, we recommend you schedule an additional 30-minute instructional block for unfinished foundational skills instruction from spring 2020. We will offer the **Foundational Skills Boost** for use during this block.

Back-to-school resources for remote and hybrid learning



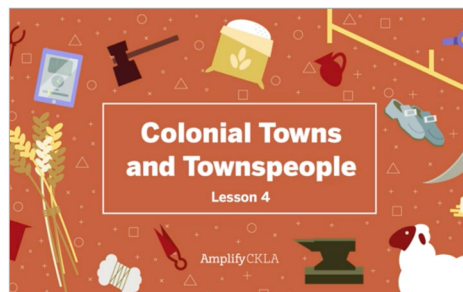
Foundational Skills Boost

Designed for grades 1–3, these video-based, self-guided lessons target critical foundational skills from the previous year's instruction to fill in gaps. They offer approximately nine weeks of instruction organized as daily lessons, with additional teacher-led small-group activities and family resources.



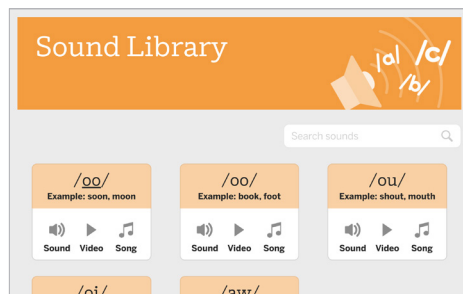
Parent access

Parents will now have access to important student resources via the digital Hub. We will have a parent login available and a letter in both English and Spanish that explains how to use the resources.



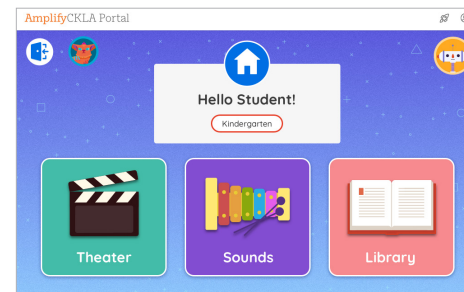
Recorded daily Read Alouds

Teachers and students will have access to video recordings of all K–2 Knowledge Read-Alouds with pictures from the Flip Books.



Skills at home

Grade-level foundational skills guidance for parents includes instructions and materials to teach and practice grade-level phonics at home. Resources include sound videos, Readers, and a how-to video with editable instructions that teachers can customize to meet individual classroom needs.



Digital Hub for students and teachers

Students can now access materials that support K–5 instruction from anywhere, including student Readers in an audio-enabled eReader. Teachers will find multimedia resources on the Hub and digital versions of all instructional components on the Teacher Resource Site.



Editable Activity Books

All K–2 Knowledge Strand and 3–5 Activity Books will be available as Word documents on a rolling basis so teachers can modify and easily assign them in Google Classroom.



How to use Amplify CKLA for remote learning

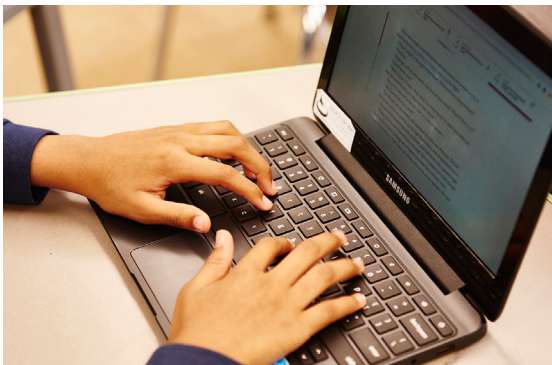
We've developed a variety of resources to ensure you have the tools you need to support students in developing foundational skills and building background knowledge—**no matter where learning is happening**. On the following pages, you'll find information on using Amplify CKLA for extended periods of remote learning, both in situations where students have access to technology and those where technology is limited.

Remote learning with student access to technology

For remote learning with access to technology at home, we recommend teacher-led virtual lessons for daily Skills Strand lessons in K–2 and daily lessons in 3–5, while students access application activities, recorded Knowledge Strand Read-Alouds, and the Foundational Skills Boost online.

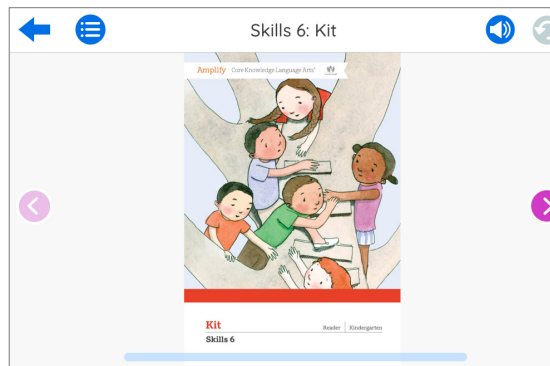
In the Student Hub, students will have access to K–2 Skills Strand components such as student Readers and the Sound Library, K–2 Knowledge components like Knowledge Builders, and the 3–5 Vocab App.

Grades K–2 sample daily schedule



Foundational skills lesson

Teacher-led virtual Skills lesson on Zoom or a similar platform



Independent skills practice and application

Students use the Hub to practice sound-spellings in the eReader, using the audio as additional support. Then, they complete an activity page.



Independent Knowledge Read-Aloud

Students engage with the daily recorded Read-Aloud



Knowledge discussion and application

Teacher-led virtual Knowledge discussion and application



Foundational Skills Boost

For students in grades 1–2, we recommend setting aside an additional 30 minutes for Foundational Skills Boost lessons covering unfinished instruction from the previous year. Foundational Skills Boost lessons are video modules that students can complete on their own at home.

Grades 3–5 sample daily schedule



Foundational Skills Boost

For students in grade 3, we recommend setting aside an additional 30 minutes for Foundational Skills Boost lessons covering unfinished instruction from the previous year. Foundational Skills Boost lessons are video modules that students can complete on their own at home.



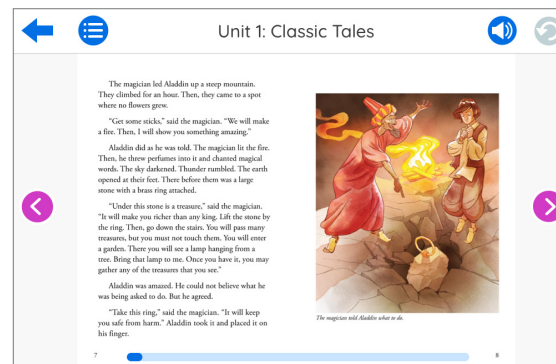
Daily lesson and discussion

Teacher-led virtual lesson on Zoom or a similar platform



Independent vocabulary practice

Students work on vocabulary in the Vocab App on the Hub.



Reading and writing application

Students use the Hub to access the eReader, using the audio as additional support. Students complete daily application activities online.



Optional novel study (grades 4–5)

Teacher-led virtual discussion in conjunction with independent reading and writing

Resources for remote learning with student access to technology

Grade level	Instructional resources
Kindergarten	• Skills units: Teacher-led instruction, digital Hub (Sound Library and Readers starting in Unit 6) • Knowledge domains: digital Hub (Knowledge Builder video) and recorded daily Read-Alouds • Amplify Reading for independent, student-driven skill practice
Grades 1–2	• Foundational Skills Boost website for daily lessons • Skills units: Teacher-led instruction, Student Hub (Sound Library and student Reader), Activity Books • Knowledge domains: Student Hub (Knowledge Builder video), recorded daily Read-Alouds, Activity Books (Word documents) • Amplify Reading for independent, student-driven skill practice
Grade 3	• Foundational Skills Boost website for daily lessons • Units: Teacher-led instruction, Student Hub (Readers, Vocab App), Activity Books (Word documents) • Amplify Reading for independent, student-driven skill practice
Grades 4–5	• Units: Teacher-led instruction, Student Hub (Readers, Vocab App), Activity Books (Word documents) • Novel guides: Optional • Amplify Reading for independent, student-driven skill practice



Remote learning with limited student access to technology

Amplify CKLA's resources ensure students can continue learning at home. If students have limited access to technology, Activity Books and student Readers can be sent home with editable family letters. If students have access to a smartphone, K–2 Knowledge Strand recorded Read-Alouds are mobile friendly, as are student Readers and other multimedia on the Hub.



Resources for remote learning with limited student access to technology

Grade level	Instructional resources
Kindergarten	• Skills units: Activity Books that include home support for families • Knowledge domains: Mobile-friendly recorded daily Read-Alouds
Grades 1–2	• Skills units: Student Readers, Activity Books that include home support for families • Knowledge domains: Mobile-friendly recorded daily Read-Alouds • Foundational Skills Boost: Take-home support
Grade 3	• Student Readers, Activity Books for independent practice • Foundational Skills Boost: Take-home support
Grades 4–5	• Student Readers, Activity Books for independent practice • Optional: Novel guides

How to use Amplify CKLA for hybrid learning

We know that back to school will look different for every district. You may be considering staggered schedules or alternating between remote and in-person days. Amplify CKLA's resources for hybrid learning ensure that students continue to develop critical foundational skills both in the classroom and at home.

On the following page, you'll find recommendations for using Amplify CKLA resources for hybrid learning.





Resources for hybrid learning with student access to technology

Grade level	Remote days	In-person days
Kindergarten	- Skills Strand in the Student Hub: Independent activities and practice with student Readers (starting with Unit 6) and Sound Library - Knowledge Strand: Daily recorded Read-Aloud - Digital or print activity pages - Amplify Reading for independent, student-driven skill practice	- Skills Strand units: Daily lessons - Knowledge Strand domains: Daily lessons
Grades 1–2	- Foundational Skills Boost module - Skills Strand in the Student Hub: Independent activities and practice with student Readers (starting with Unit 6) and Sound Library - Knowledge Strand: Daily recorded Read-Aloud - Digital or print activity pages - Amplify Reading for independent, student-driven skill practice	- Skills units: Daily lessons - Knowledge domains: Daily lessons
Grade 3	- Foundational Skills Boost module - Student Hub: Student Reader, Vocab App - Digital or print activity pages - Amplify Reading for independent, student-driven skill practice	Units: Daily lessons
Grades 4–5	- Student Hub: Student Reader, Vocab App - Digital or print activity pages - Novel guide independent reading and writing - Amplify Reading for independent, student-driven skill practice	- Units: Daily lessons - Novel guide discussion

We understand that access to technology is a significant barrier for many of our students. Amplify CKLA's resources ensure students are able to continue to develop their skills in any learning environment. On the right you'll find a plan for maximizing both in-person and remote days when students have limited access to technology.



Resources for hybrid learning with limited student access to technology

Grade level	Remote day	In-person day
Kindergarten	• Student Readers (starting in Unit 6) • Skills Activity Books with take-home support • Daily recorded Read-Aloud (mobile friendly) • Knowledge Activity Books	• Skills units: Daily lessons • Knowledge domains: Daily lessons
Grades 1–2	• Student Readers • Skills Activity Books with take-home support • Daily recorded Read-Aloud (mobile friendly) • Knowledge Activity Books	• Skills units: Daily lessons • Knowledge domains: Daily lessons
Grade 3	• Foundational Skills Boost: Take-home support • Student Readers • Activity Books	• Foundational Skills Boost modules • Units: Daily lessons
Grades 4–5	• Student Readers • Activity Books • Novel guide independent reading and writing	• Units: Daily lessons • Novel guide discussion

Amplify Core Knowledge Language Arts® (CKLA) is the leading science of reading curriculum. Our new remote learning resources will help you flexibly transition from the classroom to at-home learning—while keeping knowledge and foundational skills at the center.

For more information on Amplify CKLA, visit **amplify.com/ckla**.

Amplify.