2020-2021
School Year
Community Forum

Prepared by the
Office of Supt. Dr. Rob Clark
July 8th 2020
Welcome

• Thank you for attending the forum
• This meeting will be recorded
• Questions will be taken at the end of the presentation
Welcome to our Community Forum

Q&A Panel:
• Asst. Supt. Jennifer Maughan
• Greywolf Principal Donna Hudson
• School District Nurse Sonja Bittner

Board of Directors:
• Brandino Gibson, President
• Eric Pickens, Vice President
• Jim Stoffer
• Brian Kuh
• Larry Jeffryes
BACKGROUND-SPRING 2020

PUBLIC SCHOOLS CLOSED
Washington State Governor ordered schools closed on March 17th, 2020 because of COVID-19

REMOTE LEARNING
Sequim School District began continuous learning for students and families on March 16th, 2020

CALENDAR MODIFIED
Sequim School District's calendar was modified and the last day for students was June 17th, 2020

MAKING THE PLAN
OSPI directed schools to plan for a fall opening

TASK FORCE
The Back to School Task Force started meeting June 15th, 2020
Reopening Washington Schools: Health and Safety REQUIREMENTS

Health Screening at Entry
• Parent verification of health
• Temperature taken at entrance

Face Masks/Face shields
• As of today, it is a requirement
Reopening Washington Schools: Health and Safety REQUIREMENTS

What we Know as of today: Physical Distancing

- Cancel field trips, assemblies and other large gatherings.
- Cancel or modify classes where students are likely to be in close contact.
- Increase space between desks.
- Reduce the number of students in the halls at a time.
- Stagger arrival and or dismissal times.
- Limit nonessential visitors.
- Keep students outside more, as weather and space permits.
- Suspend or make significant modifications to activities that are considered high risk, such as choir or other classes or activities that require students to remove face coverings, and may contribute to the transmission of COVID-19.
- Teach staff, students and their families to maintain distance from each other in the school.
THE PROCESS FOR DETERMINING HYBRID MODEL FOR SEQUIM SCHOOL DISTRICT

Back to School Task Force
Including teachers, para-educators, secretaries, administrators, maintenance, bus drivers, nurse, and technology (June 15th 2020)

Stakeholder feedback
Parent and Staff survey on June 26th

Stakeholder feedback
Community forum on July 8th 2020
A survey will be collected after the forum

Approval
A plan will be presented to the Sequim School District Board of Directors on August 3rd 2020 with Approval on August 17th 2020
Families were asked to choose in order of preference, which hybrid schedule they preferred.

• Student in class for two weeks and online for 1 week-A/B/C (transportation provided)
• Student in class for one week and online for 1 week (transportation provided) Week A/Week B
• Student in class two days per week and online for 3 days per week-AB/AB (transportation provided)
• Student is in class ½ days everyday (parents/guardian may be responsible for transportation)
A/B/C MODEL RESULTS

Elementary
529 responses

1st Choice
35.4%

2nd Choice
19.7%

3rd Choice
22.9%

4th Choice
22.1%

Middle School
409 responses

1st Choice
38.1%

2nd Choice
17.9%

3rd Choice
21.5%

4th Choice
22.5%

High School
438 responses

1st Choice
38.4%

2nd Choice
20.6%

3rd Choice
18.5%

4th Choice
22.6%
WEEK A & WEEK B MODEL RESULTS

**Elementary**
- 527 responses
- 2nd Choice: 44.8%
- 3rd Choice: 32.6%
- 4th Choice: 12.3%
- 1st Choice: 10.3%

**Middle School**
- 411 responses
- 2nd Choice: 46.5%
- 3rd Choice: 33.3%
- 1st Choice: 10.9%
- 4th Choice: 9.3%

**High School**
- 439 responses
- 2nd Choice: 45.6%
- 3rd Choice: 32.6%
- 4th Choice: 9.3%
- 1st Choice: 12.5%
AA/BB WEEK MODEL RESULTS

Elementary 529 responses

1st Choice 28.5%
2nd Choice 18.9%
3rd Choice 33.7%
4th Choice 18.9%

Middle School 409 responses

1st Choice 29.6%
2nd Choice 20.3%
3rd Choice 31.1%
4th Choice 19.1%

High School 439 responses

1st Choice 27.3%
2nd Choice 20.1%
3rd Choice 31.9%
4th Choice 20.7%
1/2 DAY MODEL RESULTS

Elementary
533 responses

1st Choice
26.8%

4th Choice
46.5%

2nd Choice
16%

3rd Choice
10.7%

Middle School
412 responses

1st Choice
23.1%

4th Choice
48.8%

2nd Choice
14.8%

3rd Choice
13.3%

High School
441 responses

1st Choice
23.4%

4th Choice
46.9%

2nd Choice
13.2%

3rd Choice
16.6%
Based on survey results, the following models are being explored:

**Option 1**
A/B/C MODEL
Students in class for two weeks, remote for one week

**Option 2:**
AB MODEL
Students in class for one week, remote for one week

**Option 3:**
AA/BB MODEL
Students in class two days per week, remote three days per week
• With a 5-day week model, students would be split into three groups. In class two weeks, working remotely one week.
POSITIVES

- 2/3 of students in class at any given time
- Parent support
- Quick Transition time to continuous Distance Learning 2.0 if needed
- More days of in-person instruction
- Less remote learning
- More consistency to help with childcare needs

A/B/C Model

CHALLENGES

- Requires modified schedule for some buildings
- Total number of students cannot exceed class size
- Meal distribution
A/B Model

**MONDAY**
- **A** (In Class)
- **B** (Remote)

**TUESDAY**
- **A** (In Class)
- **B** (Remote)

**WEDNESDAY**
- **A** (In Class)
- **B** (Remote)

**THURSDAY**
- **A** (In Class)
- **B** (Remote)

**FRIDAY**
- **A** (In Class)
- **B** (Remote)

- **WEEK 1**
- **WEEK 2**

- With a 5-day week model, students would be split into two groups. In class one week, working remotely one week.
POSITIVES

• 1/2 of students in class at any given time
• Parent support
• Quick Transition time to continuous Distance Learning 2.0 if needed
• More days of in-person instruction
• Less remote learning
• More consistency to help with childcare needs

A/B Model

CHALLENGES

• Requires modified schedule for some buildings
• Total number of students cannot exceed class size
• Students are away from the building for one week at a time
• Meal distribution
• Two groups, "A" group might attend on Monday/Tuesday and "B" group attends on Thursday/Friday. Wednesday is for small group interventions, online specific instruction, and teacher planning and professional development.
POSITIVES

• ½ of students in class at any given time
• Quick Transition time to continuous Distance Learning 2.0 if needed
• Parent Support
• Some in-person instruction

CHALLENGES

• Balance for time in class
• Students are building relationships with only half of their classmates
• Five Monday holidays
• Greater daycare needs
• Meal distribution
To Maximize Learning and Ensure School/Family Communication that is:

- **PREDICTABLE**: We know when to expect it
- **ACCURATE**: No mixed messages
- **INCLUSIVE**: Meets the needs of each family
- **REASONABLE**: It is not overwhelming

*We want to PAIR with you as a united team*
Questions

- Please review the questions we are currently working on
- If you still have a question, please enter in the Q & A portal
In the coming days and weeks, greater detail will be provided on additional aspects of fall planning. Questions we are working to share more information on include, but are not limited to, what is below:

- Will teachers move classrooms instead of students?
- Will there be Sports in the Fall? Winter? Spring?
- How will PE work?
- How are teachers being supported and prepared to teach in this format?
- How will hands-on work, like science labs and art, be handled in the hybrid model?
- Will students have their temperatures checked at school entrances?
- What will the rules around bathroom usage be?
- Will students be able to use the drinking fountains?
- How will drop-off and pick-up work?
- How will classrooms be configured to maintain physical distancing?
- What changes can I expect to see in the school buildings?
- Will there be changes to visitor/parent volunteer practices?
- What are Sequim School Districts deep cleaning protocols for school buildings?
- How will lunch work?
- What will Sequim School District grading and assessment policies be?
- What happens if there is a new outbreak of COVID-19 cases?
Thank you for attending
Please take a few moments to complete a brief survey that will be emailed to

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